

# New York State Total Public Schools Report Card

BEDS Code: 11-11-11-11-1111  
 Name: New York State Total Public Schools Report Card

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	35,324	36,373	37,966
Kindergarten	199,272	195,412	191,659
First	222,348	218,379	213,188
Second	219,649	216,867	213,931
Third	222,190	218,763	216,580
Fourth	219,305	218,236	215,156
Fifth	213,701	218,068	216,902
Sixth	210,895	214,250	220,228
Ungraded Elementary	64,270	61,332	58,210
Seventh	206,739	213,568	218,428
Eighth	202,231	203,616	211,802
Ninth	252,843	245,372	245,703
Tenth	212,708	217,833	219,113
Eleventh	165,159	168,034	170,330
Twelfth	150,444	151,119	153,565
Ungraded Secondary	67,397	66,257	63,523
Total K-12 Enrollment	2,829,151	2,827,106	2,828,318

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	176,583	6.2%	180,226	6.4%	187,933	6.6%
Black (Not Hispanic)	572,648	20.2%	571,717	20.2%	566,546	20.0%
Hispanic	516,920	18.3%	522,976	18.5%	528,711	18.7%
White (Not Hispanic)	1,563,000	55.2%	1,552,187	54.9%	1,545,128	54.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
230,625	8.1%	201,319	7.0%	193,605	6.8%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	20	19
Common Branch	23	22	22
English Grade 8	23	23	23
Mathematics Grade 8	23	23	23
Science Grade 8	23	23	23
Social Studies Grade 8	24	23	23
English Grade 10	23	23	23
Mathematics Grade 10	23	22	22
Science Grade 10	23	23	23
Social Studies Grade 10	24	24	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
N/A	N/A

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
N/A	N/A

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.2%		92.3%		92.3%
<b>Student Suspensions</b>	124,491	4.4%	133,833	4.7%	133,046	4.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	38.2%	38.1%	37.7%
<b>Reduced Lunch</b>	5.7%	6.8%	6.8%
<b>Public Assistance</b>	N/A	N/A	N/A
<b>Student Stability</b>	N/A	N/A	N/A

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	217,739
Total Other Professional Staff	40,823
Total Paraprofessionals	84,072
Teaching out of Certification*	27,829
Teachers with Temporary Licenses	8,301

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	133,194	67,668	51%	132,861	70,127	53%	131,147	76,056	58%
Students with Disabilities	8,702	1,115	13%	9,023	1,329	15%	9,031	1,839	20%
All Students	141,896	68,783	48%	141,884	71,456	50%	140,178	77,895	56%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	73,675	37,505	1,822	3,212	7,948	16,015
Percent	53%	27%	1%	2%	6%	11%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9,031	1,839	4,438	13,469

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					40,833	4.9%
	Entered GED Program*					12,074	1.5%
	Total Noncompleters					52,907	6.4%
Students with Disabilities	Dropped Out					6,463	0.8%
	Entered GED Program*					1,204	0.1%
	Total Noncompleters					7,667	0.9%
All Students	Dropped Out	32,996	4.0%	31,110	3.8%	47,296	5.7%
	Entered GED Program*	6,796	0.8%	24,939	3.0%	13,278	1.6%
	Total Noncompleters	39,792	4.8%	56,049	6.8%	60,574	7.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17,549	91%	22,554	94%	17,677	91%
German	2,065	89%	2,160	86%	1,508	91%
Italian	4,955	92%	6,703	90%	5,465	93%
Latin	1,319	92%	2,213	90%	1,511	93%
Spanish	52,657	91%	68,917	89%	57,311	87%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	451	69%	641	72%	515	66%
German	69	46%	74	65%	49	78%
Italian	144	72%	204	69%	162	78%
Latin	34	56%	41	83%	46	85%
Spanish	1,777	71%	2,948	64%	2,155	65%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8,049	50%	5,302	63%	5,097	64%
Science	26,279	48%	19,217	55%	9,773	54%
Reading	2,156	61%	1,409	56%	1,486	68%
Writing	3,360	65%	1,461	68%	1,152	69%
Global Studies	23,101	31%	13,599	53%	4,995	39%
U.S. Hist & Gov't	28,759	59%	18,958	54%	6,674	45%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11,584	58%	15,275	64%	13,051	55%
Science	14,966	42%	13,845	39%	11,536	39%
Reading	5,855	66%	6,785	61%	6,762	59%
Writing	5,551	69%	6,121	71%	5,380	69%
Global Studies	11,095	23%	9,211	32%	8,381	32%
U.S. Hist & Gov't	8,802	54%	7,017	43%	5,216	47%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	166,106	176,033	175,468	13,518	15,366	14,101
Number Scoring 55–100	150,463	158,775	152,346	9,514	10,461	8,606
Number Scoring 65–100	118,128	134,952	129,740	4,969	6,790	5,675
Number Scoring 85–100	19,932	41,460	56,903	152	570	802
Percentage of Tested Scoring 55–100	91%	90%	87%	70%	68%	61%
Percentage of Tested Scoring 65–100	71%	77%	74%	37%	44%	40%
Percentage of Tested Scoring 85–100	12%	24%	32%	1%	4%	6%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	186,576	146,731	46,110	15,346	14,554	4,066
Number Scoring 55–100	134,786	104,558	27,097	7,422	6,976	1,438
Number Scoring 65–100	116,780	83,706	19,519	5,659	4,913	969
Number Scoring 85–100	61,528	34,046	6,317	1,647	1,042	133
Percentage of Tested Scoring 55–100	72%	71%	59%	48%	48%	35%
Percentage of Tested Scoring 65–100	63%	57%	42%	37%	34%	24%
Percentage of Tested Scoring 85–100	33%	23%	14%	11%	7%	3%
<b>Mathematics A</b>						
Number Tested	17,168	44,787	120,119	1,728	3,914	8,950
Number Scoring 55–100	10,970	28,052	79,567	729	1,291	3,429
Number Scoring 65–100	7,376	20,822	61,257	380	823	2,193
Number Scoring 85–100	2,136	6,848	22,108	63	132	324
Percentage of Tested Scoring 55–100	64%	63%	66%	42%	33%	38%
Percentage of Tested Scoring 65–100	43%	46%	51%	22%	21%	25%
Percentage of Tested Scoring 85–100	12%	15%	18%	4%	3%	4%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	31,186			3,318		
Number Scoring 55–100	24,675			2,141		
Number Scoring 65–100	20,504			1,401		
Number Scoring 85–100	6,859			188		
Percentage of Tested Scoring 55–100	79%			65%		
Percentage of Tested Scoring 65–100	66%			42%		
Percentage of Tested Scoring 85–100	22%			6%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	142,742	190,762	187,372	12,322	18,597	16,636
Number Scoring 55–100	124,656	172,510	161,294	7,998	13,765	10,911
Number Scoring 65–100	107,135	149,464	136,263	5,436	9,843	7,328
Number Scoring 85–100	42,337	56,405	41,312	883	1,300	757
Percentage of Tested Scoring 55–100	87%	90%	86%	65%	74%	66%
Percentage of Tested Scoring 65–100	75%	78%	73%	44%	53%	44%
Percentage of Tested Scoring 85–100	30%	30%	22%	7%	7%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	144,012	55,337		8,278	3,003	
Number Scoring 55–100	126,844	42,086		6,049	1,412	
Number Scoring 65–100	107,885	32,636		4,182	807	
Number Scoring 85–100	36,809	9,408		605	119	
Percentage of Tested Scoring 55–100	88%	76%		73%	47%	
Percentage of Tested Scoring 65–100	75%	59%		51%	27%	
Percentage of Tested Scoring 85–100	26%	17%		7%	4%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		108,301	175,848		9,937	13,314
Number Scoring 55–100		98,278	158,169		7,187	9,482
Number Scoring 65–100		87,929	134,665		5,215	6,516
Number Scoring 85–100		44,015	47,037		1,127	816
Percentage of Tested Scoring 55–100		91%	90%		72%	71%
Percentage of Tested Scoring 65–100		81%	77%		52%	49%
Percentage of Tested Scoring 85–100		41%	27%		11%	6%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		157,646	178,197		11,897	13,314
Number Scoring 55–100		146,683	167,198		9,666	11,017
Number Scoring 65–100		132,899	153,520		7,495	8,976
Number Scoring 85–100		31,578	43,975		534	764
Percentage of Tested Scoring 55–100		93%	94%		81%	83%
Percentage of Tested Scoring 65–100		84%	86%		63%	67%
Percentage of Tested Scoring 85–100		20%	25%		4%	6%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		119,051	142,201		9,122	9,523
Number Scoring 55–100		105,100	125,740		6,610	7,157
Number Scoring 65–100		94,278	111,887		5,108	5,456
Number Scoring 85–100		39,905	42,796		1,045	876
Percentage of Tested Scoring 55–100		88%	88%		72%	75%
Percentage of Tested Scoring 65–100		79%	79%		56%	57%
Percentage of Tested Scoring 85–100		34%	30%		11%	9%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	244,896	200,547	160,025	145,271	187,685
2001	249,570	213,586	166,396	148,384	194,484
2002	240,578	221,064	168,062	151,961	195,416

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	34,335	24,442	17,450	14,785	22,753
2001	35,652	25,911	18,183	14,830	23,644
2002	24,433	20,490	14,654	12,890	18,117

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	187,685	194,484	195,416	22,753	23,644	18,117
<b>Comprehensive French</b>						
Number Tested	20,908	21,393	20,176	211	228	239
Number Scoring 55–100	20,490	21,014	19,659	192	219	220
Number Scoring 65–100	19,794	20,383	18,743	159	196	187
Number Scoring 85–100	10,630	10,955	8,025	40	53	44
Percentage of AGE Tested	11%	11%	10%	1%	1%	1%
Percentage of AGE Scoring 55–100	11%	11%	10%	1%	1%	1%
Percentage of AGE Scoring 65–100	11%	10%	10%	1%	1%	1%
Percentage of AGE Scoring 85–100	6%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	95%	93%	75%	86%	78%
<b>Comprehensive Italian</b>						
Number Tested	5,750	5,605	5,984	94	109	103
Number Scoring 55–100	5,639	5,516	5,808	89	104	98
Number Scoring 65–100	5,482	5,421	5,615	85	98	89
Number Scoring 85–100	2,930	3,406	2,906	23	50	23
Percentage of AGE Tested	3%	3%	3%	0%	0%	1%
Percentage of AGE Scoring 55–100	3%	3%	3%	0%	0%	1%
Percentage of AGE Scoring 65–100	3%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	97%	94%	90%	90%	86%
<b>Comprehensive German</b>						
Number Tested	2,248	2,356	2,130	22	21	26
Number Scoring 55–100	2,211	2,320	2,104	21	21	24
Number Scoring 65–100	2,135	2,262	2,021	19	21	22
Number Scoring 85–100	1,146	1,339	992	6	8	6
Percentage of AGE Tested	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 55–100	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 65–100	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	96%	95%	86%	100%	85%
<b>Comprehensive Hebrew</b>						
Number Tested	175	166	132	7	8	7
Number Scoring 55–100	173	163	130	5	8	7
Number Scoring 65–100	170	162	129	4	8	6
Number Scoring 85–100	136	121	88	1	3	6
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	98%	98%	57%	100%	86%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	187,685	194,484	195,416	22,753	23,644	18,117
<b>Comprehensive Spanish</b>						
Number Tested	68,747	71,458	70,310	1,089	1,315	1,298
Number Scoring 55–100	66,714	70,207	68,912	995	1,233	1,236
Number Scoring 65–100	63,625	68,664	67,289	899	1,168	1,175
Number Scoring 85–100	31,898	46,527	43,703	301	560	564
Percentage of AGE Tested	37%	37%	36%	5%	6%	7%
Percentage of AGE Scoring 55–100	36%	36%	35%	4%	5%	7%
Percentage of AGE Scoring 65–100	34%	35%	34%	4%	5%	6%
Percentage of AGE Scoring 85–100	17%	24%	22%	1%	2%	3%
Percentage of Tested Scoring 65–100	93%	96%	96%	83%	89%	91%
<b>Comprehensive Latin</b>						
Number Tested	2,301	2,222	2,034	18	22	28
Number Scoring 55–100	2,254	2,162	1,987	16	20	27
Number Scoring 65–100	2,226	2,098	1,920	14	19	27
Number Scoring 85–100	1,552	1,348	1,224	6	8	16
Percentage of AGE Tested	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 55–100	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 65–100	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	94%	94%	78%	86%	96%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	187,685	194,484	195,416	22,753	23,644	18,117
<b>Sequential Mathematics, Course II</b>						
Number Tested	130,705	129,590	84,679	4,991	5,278	3,715
Number Scoring 55–100	99,536	101,297	64,067	3,091	3,392	2,259
Number Scoring 65–100	86,735	88,654	54,454	2,437	2,694	1,742
Number Scoring 85–100	39,470	39,835	20,818	535	662	308
Percentage of AGE Tested	70%	67%	43%	22%	22%	21%
Percentage of AGE Scoring 55–100	53%	52%	33%	14%	14%	12%
Percentage of AGE Scoring 65–100	46%	46%	28%	11%	11%	10%
Percentage of AGE Scoring 85–100	21%	20%	11%	2%	3%	2%
Percentage of Tested Scoring 65–100	66%	68%	64%	49%	51%	47%
<b>Sequential Mathematics, Course III</b>						
Number Tested	89,647	92,513	88,372	1,731	1,954	1,784
Number Scoring 55–100	75,798	78,485	77,196	1,295	1,467	1,421
Number Scoring 65–100	68,626	70,986	71,004	1,104	1,243	1,250
Number Scoring 85–100	33,295	35,211	36,719	350	381	386
Percentage of AGE Tested	48%	48%	45%	8%	8%	10%
Percentage of AGE Scoring 55–100	40%	40%	40%	6%	6%	8%
Percentage of AGE Scoring 65–100	37%	36%	36%	5%	5%	7%
Percentage of AGE Scoring 85–100	18%	18%	19%	2%	2%	2%
Percentage of Tested Scoring 65–100	77%	77%	80%	64%	64%	70%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		32,707	5,266		668	70
Number Scoring 55–100		20,915	4,636		216	52
Number Scoring 65–100		17,068	4,093		137	46
Number Scoring 85–100		6,348	1,313		23	5
Percentage of AGE Tested		17%	3%		3%	0%
Percentage of AGE Scoring 55–100		11%	2%		1%	0%
Percentage of AGE Scoring 65–100		9%	2%		1%	0%
Percentage of AGE Scoring 85–100		3%	1%		0%	0%
Percentage of Tested Scoring 65–100		52%	78%		21%	66%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	187,685	194,484	195,416	22,753	23,644	18,117
<b>Earth Science (last administered January 2001)</b>						
Number Tested	66,669	35,405		3,692	2,507	
Number Scoring 55–100	53,445	22,179		2,149	1,033	
Number Scoring 65–100	44,702	15,463		1,467	596	
Number Scoring 85–100	15,959	2,422		267	67	
Percentage of AGE Tested	36%	18%		16%	11%	
Percentage of AGE Scoring 55–100	28%	11%		9%	4%	
Percentage of AGE Scoring 65–100	24%	8%		6%	3%	
Percentage of AGE Scoring 85–100	9%	1%		1%	0%	
Percentage of Tested Scoring 65–100	67%	44%		40%	24%	
<b>Biology (last administered January 2001)</b>						
Number Tested	129,160	26,627		7,770	1,942	
Number Scoring 55–100	109,282	16,913		4,994	957	
Number Scoring 65–100	91,035	11,018		3,234	536	
Number Scoring 85–100	29,168	1,315		401	29	
Percentage of AGE Tested	69%	14%		34%	8%	
Percentage of AGE Scoring 55–100	58%	9%		22%	4%	
Percentage of AGE Scoring 65–100	49%	6%		14%	2%	
Percentage of AGE Scoring 85–100	16%	1%		2%	0%	
Percentage of Tested Scoring 65–100	70%	41%		42%	28%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	89,327	97,052	9,445	1,860	2,093	213
Number Scoring 55–100	77,608	83,437	6,871	1,399	1,537	120
Number Scoring 65–100	64,841	68,931	4,286	1,002	1,137	71
Number Scoring 85–100	22,490	24,307	586	200	206	2
Percentage of AGE Tested	48%	50%	5%	8%	9%	1%
Percentage of AGE Scoring 55–100	41%	43%	4%	6%	7%	1%
Percentage of AGE Scoring 65–100	35%	35%	2%	4%	5%	0%
Percentage of AGE Scoring 85–100	12%	12%	0%	1%	1%	0%
Percentage of Tested Scoring 65–100	73%	71%	45%	54%	54%	33%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	187,685	194,484	195,416	22,753	23,644	18,117
<b>Physics (last administered January 2002)</b>						
Number Tested	44,400	44,776	1,315	496	584	13
Number Scoring 55–100	41,372	41,937	1,064	440	514	10
Number Scoring 65–100	36,779	37,306	852	375	423	8
Number Scoring 85–100	12,654	12,958	272	91	110	2
Percentage of AGE Tested	24%	23%	1%	2%	2%	0%
Percentage of AGE Scoring 55–100	22%	22%	1%	2%	2%	0%
Percentage of AGE Scoring 65–100	20%	19%	0%	2%	2%	0%
Percentage of AGE Scoring 85–100	7%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	83%	65%	76%	72%	62%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			92,629			1,988
Number Scoring 55–100			81,714			1,490
Number Scoring 65–100			61,642			950
Number Scoring 85–100			10,275			72
Percentage of AGE Tested			47%			11%
Percentage of AGE Scoring 55–100			42%			8%
Percentage of AGE Scoring 65–100			32%			5%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			67%			48%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			43,644			578
Number Scoring 55–100			34,131			349
Number Scoring 65–100			26,635			228
Number Scoring 85–100			5,845			34
Percentage of AGE Tested			22%			3%
Percentage of AGE Scoring 55–100			17%			2%
Percentage of AGE Scoring 65–100			14%			1%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			61%			39%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38,870	90%	42,647	94%	36,130	92%
Students with Disabilities	7,821	74%	8,358	80%	6,166	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	187,353	4%	5%	56%	36%
	Students with Disabilities	28,779	22%	11%	57%	11%
	All Students	216,132	6%	6%	56%	32%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	169,689	1%	29%	58%	11%
	Students with Disabilities	25,614	9%	60%	30%	1%
	All Students	195,303	2%	33%	55%	10%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	2,076	33	154	769	1,131	22
Mathematics, Science, & Technology	2,408	32	188	992	1,210	18
Health, Phys. Ed., & Fam. & Cons. Sci.	2,231	30	217	988	1,004	22
Social Studies	2,302	45	212	1,009	1,065	16
Career Dev. & Occ. Studies (optional)	196	1	21	85	89	1
The Arts (optional)	86	0	30	27	28	1
<b>Middle Level</b>						
English Language Arts	2,028	34	97	751	1,163	17
Mathematics, Science, & Technology	2,071	34	141	727	1,181	22
Health, Phys. Ed., & Fam. & Cons. Sci.	1,873	33	139	757	963	14
Social Studies	1,987	32	150	745	1,079	13
Career Dev. & Occ. Studies (optional)	272	3	21	102	147	2
The Arts (optional)	81	1	16	34	29	2
<b>Secondary Level</b>						
English Language Arts	1,355	196	72	428	776	79
Mathematics, Science, & Technology	1,387	164	92	438	779	78
Health, Phys. Ed., & Fam. & Cons. Sci.	1,224	313	102	442	619	61
Social Studies	1,287	258	84	487	647	69
Career Dev. & Occ. Studies (optional)	318	72	17	115	168	18
The Arts (optional)	137	100	15	56	63	3

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	144,644	144,644	13,202	13,202	157,846	157,846
Number Scoring 55–64	14,460	12,278	2,362	1,849	16,822	14,127
Number Scoring 65–84	68,118	59,413	4,695	4,124	72,813	63,537
Number Scoring 85–100	44,177	51,229	709	1,010	44,886	52,239
Approved Alternatives	56	0	2	0	58	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	162,523	16,957	179,480
Number Scoring 55–64	11,253	1,674	12,927
Number Scoring 65–84	77,152	5,932	83,084
Number Scoring 85–100	44,210	720	44,930
Approved Alternatives	0	0	0

(Form – O)